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| --- | --- |
| Group leader | Sharjeel |
| Student | Riaaz |
| Student | No’maan |
| Student | Rocky |
| Student | Jesper |
| Student |  |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Our self-evaluation: Done: yes/no Our score : Poor (P) / fair (F) / good (G)/ very good (VG) | | | |
|  |  |  | our self-evaluation | |
|  |  |  | Done | Our score |
| Checklist |  | Criteria | yes/no | P/F/G/VG |
| Attractive layout | 10p | Layout: use of different features of the Weebly (columns, pictures, gallery, scribd, videos etc). Is the text well readable? (font size etc.??)  Videos. Are they creative (scenario, humour) , technically well produced (sound, image) ? | yes | F |
| Part one.Introduc-  tion of the group | 5p | Text, pictures, video | No videos | F |
| Part two. Research  Subquestions | 25p | **Content**. Are all research questions covered? How good was the research? | **Yes** | **G** |
|  |  | Describe your school (number of pupils, what kind of building, etc.). Add some pictures. | **Yes** | **G** |
|  |  | Rubbish produced at school.  Measure the amount of rubbish produced on two days. Make pictures. | Yes | **F** |
|  |  | Are younger students producing more rubbish than older students. What about boys and girls?  What kind of rubbish is being produced by students at school (plastic, paper, food, etc.)?  What happens with the rubbish? What happens with the rubbish after the breaks?  Are students involved in collecting the rubbish, in cleaning the canteens?  Why are students throwing some rubbish on the ground? | Yes | **F** |
|  |  | School policy   * What is the school policy about use of paper/ recycling paper ? * Are there any methods to recycle waste at school/ separate garbage? * What are the school regulations about rubbish/chewing gum? What happens if a student throwsssomething on the ground? * Has ICT-technology contributed to reduce the use of paper at school? | **Yes** | **F** |
|  |  | Which methods can be used to limit the amount of rubbish? Name at least two. | **Yes** | **GF** |
| Part two  Research methods | 20p | Is it clear how the research has been conducted? | **Yes** | **G** |
|  |  | Interview with a person responsible for waste management at school. | **Yes** | **G** |
|  |  | Interview 10 students on their opinion about rubbish/about a clean school. | **Yes** | **G** |
|  |  | Observation and measurement. Collect /make pictures of the waste produced at school on two school days. | **Yes** | **F** |
| Part two  Research. Pictures, videos | 10p | Has the research been **documented** by pictures/videos? Are there enough pictures and relevant to the topic?  Videos. Are they relevant to the topic? | **Yes** | **F** |
| Part two  Collaborative tasks | Bonus 5p | Which outcomes (methods, products, activities etc.) have been reached together with counterparts in India/EU? | **Yes** | **G** |
| Part two  Conclusion | 5 p. | Is there a clear answer (**conclusion**) to the main question? | Yes | F |
| Part three. Evidence of communication | 10p. | Evidence of communication with counterparts**.**  Short report with screenshots, pictures of communication.  Report on videoconferences. | Yes | F |
| Part four. Comparison | 10p | Compare your outcomes with the research results of your counterparts. Indicate clearly which group and school. | Yes | F |
| Part four. Reflection | 5p | Write a group’s reflection.  What went well? What would you do differently? Methods, group work, technical aspects etc. At least 5 lines. | Yes | F |
| **Awareness activity** | Bonus  5 p. | *Describe what options you have to contribute to improve the waste management at school.*  *Try to implement at least one method at school. Describe the actions undertaken to make this happen* | Yes | G |